

DEPARTMENT OF POLITICAL SCIENCE
MIRANDA HOUSE
GENERIC ELECTIVE (GE)
SEMESTER-I

- PAPER I- GANDHI AND CONTEMPORARY WORLD
- PAPER II- NATIONALISM IN INDIA

Students can opt for one of the above two paper offered this semester

GANDHI AND CONTEMPORARY WORLD

Google classroom link

<https://classroom.google.com/c/MTcxODE3NjA4Njgy?cjc=7atzo3c>

Class Code : 7atzo3c

WhatsApp group link

<https://chat.whatsapp.com/EGzGO6pJctA0r45iEZr7Qb>

EMAIL ID

jigyasa.sogarwal@mirandahouse.ac.in

NATIONALISM IN INDIA

Google classroom link

<https://classroom.google.com/c/MjMyMDc1ODExMTYx?cjc=usavdw7>

Class Code : usavdw7

WhatsApp group link

<https://chat.whatsapp.com/FTKktuvz2fB70jAMcNXLr1>

EMAIL ID

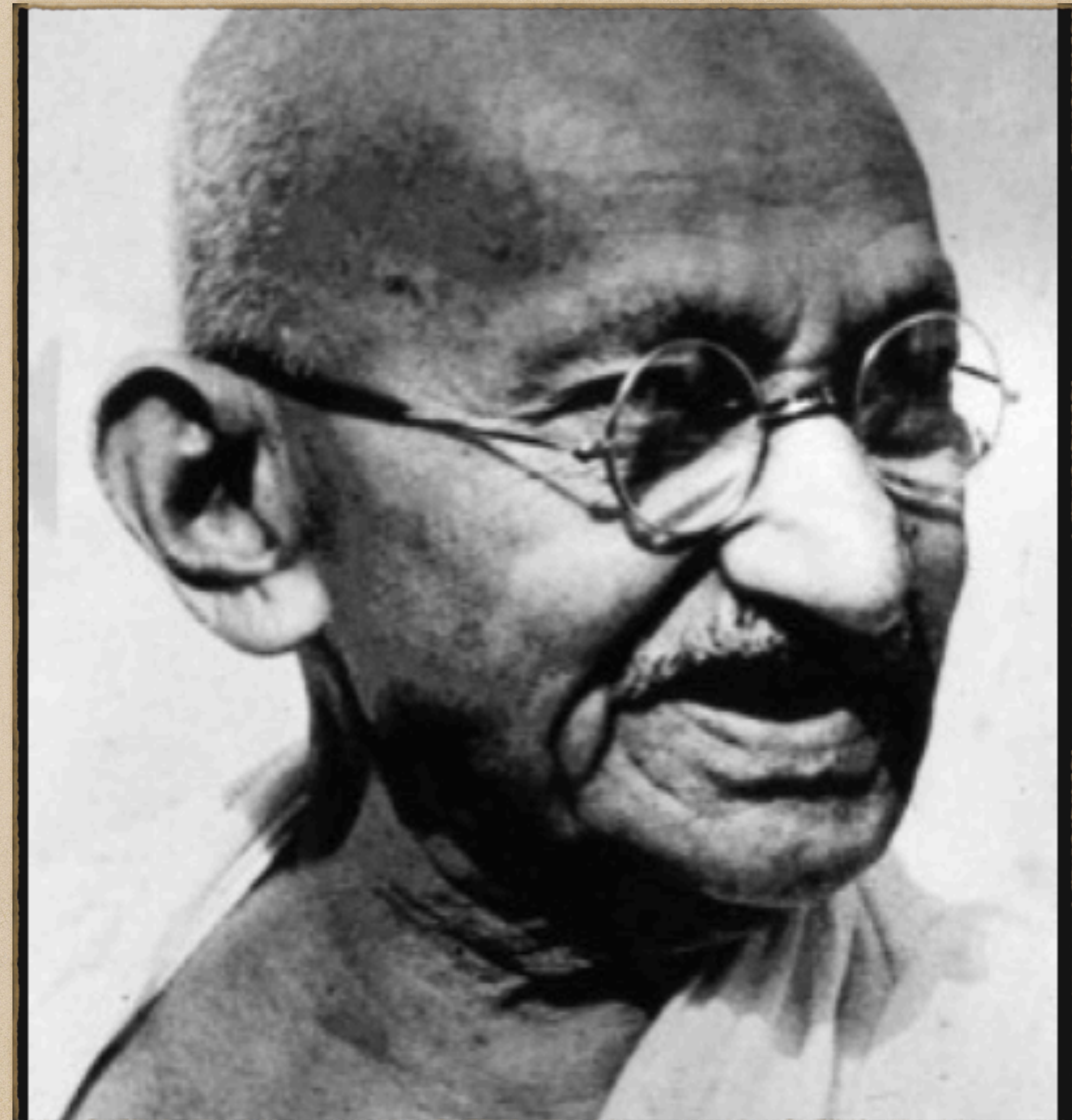
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POLITICAL SCIENCE

Generic Elective (GE)

Semester I

GANDHI AND THE
CONTEMPORARY WORLD



Course objective

- ◆ To understand Gandhian thought and examine its practical implications.
- ◆ To engage with Gandhian philosophy in a critical and analytical manner.
- ◆ Help describe the impact of Gandhian thought on Indian and Global politics.
- ◆ To situate Gandhi in the larger approaches that historians have used to study anti colonial politics
- ◆ is to introduce students to Gandhian thought and its relevance in the contemporary world taking it beyond the commonsensical.
- ◆ This includes a serious engagement with Gandhian critique of development, his ideas on caste, gender, tolerance and social harmony.

Themes

- ◆ Gandhi on Modern civilisation and Ethics of Development
- ◆ Gandhian Thought : Theory and Action - satyagraha in theory and action, idea of trusteeship and Khera satyagraha , critique of caste and temple entry, idea of social harmony.
- ◆ Gandhi's Legacy: Tolerance, the pacifist movement, women's movement, Gandhigiri perceptions in popular culture
- ◆ Gandhi and the idea of the Political : Swaraj, Swadeshi

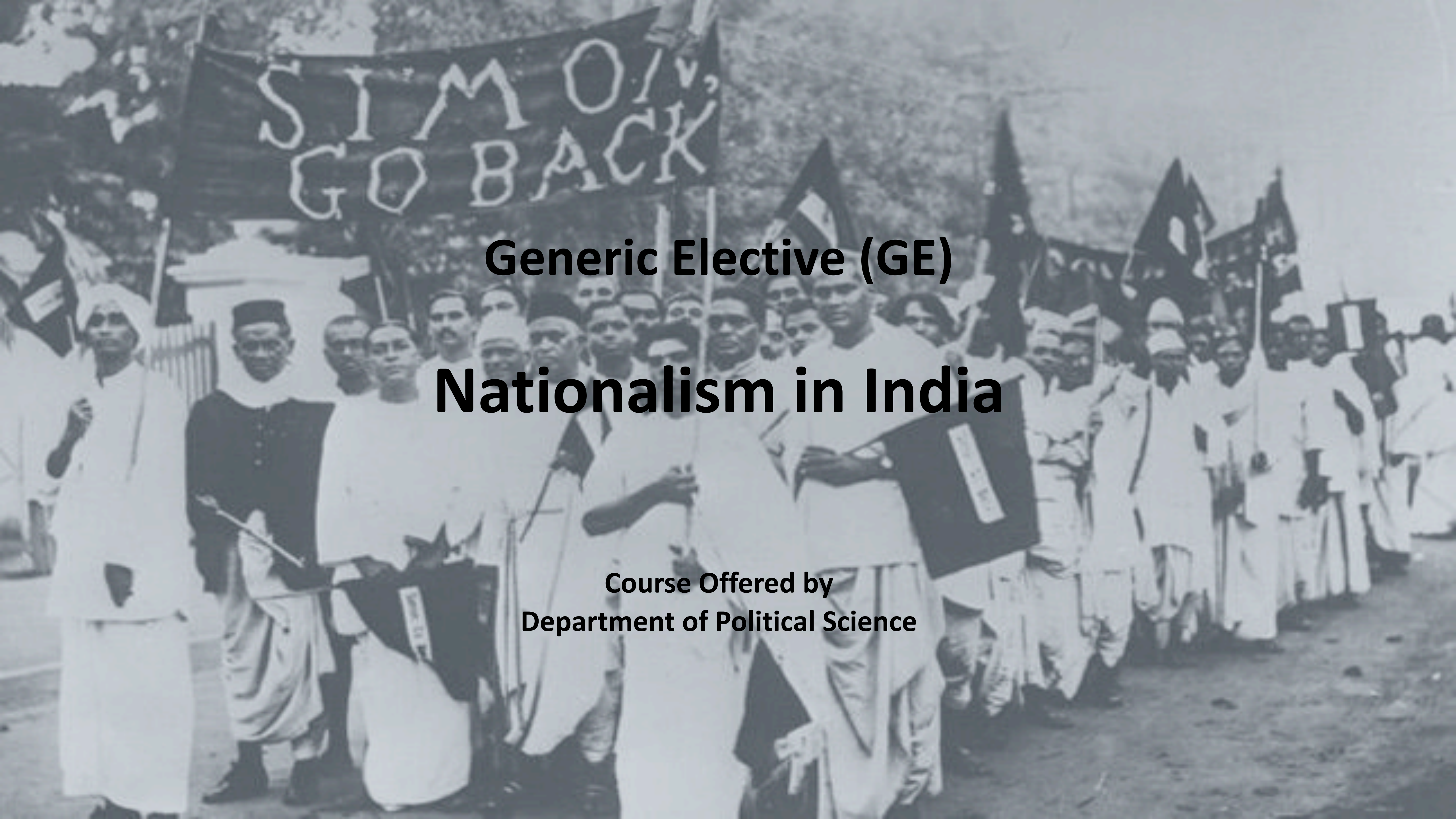
Learning outcomes

- ◆ The paper is designed to engage with Gandhian thought at three different levels,
 - ◆ One with the original writings of Gandhi,
 - ◆ Two with interpretations and critical analysis on Gandhian thought by scholars across fields and
 - ◆ Third at the level of art, cinema and culture.
- ◆ Gandhi and the contemporary world is an inherently inter-disciplinary paper. We deal with Gandhi the person, but also with Gandhi the Mahatma. We read Gandhi in the nationalist movement but we also pluck him out to look at his views on caste, gender, religion. We trace the evolution of both his philosophy and his political stature and role in the national movement. We ask how relevant are his thoughts to our times?
- ◆ We use dynamic pedagogical tools for this paper where we screen movies, discuss cartoons, enter virtual fields and also invite scholars on the subject to speak to us in series of seminars.

Why should you read Gandhian thought?

Apart from the obvious that Gandhi remains one of the most important political figures in the history of our country as well as that of the world. Doing a paper on a thinker adds some critical dimensions to your skillset.

- ◆ One, it provides a methodological tool to access a thinker. Helps students locate a thinker in their context and contemporaneity.
- ◆ Two, provides a certain analytical frame to think about existing social, economic and political questions.
- ◆ Three, Knowledge of Gandhian thought proves resourceful for a career in civil services, academia, law, social development and public policy
- ◆ Four, Gandhian method could act as a lens to look at unique concerns facing our times, (for example a very recent publication by the title 'Gandhi and Architecture', explores the possibility of using Gandhian principles to achieve low cost affordable housing. So not only social scientists but mathematicians, physicists, architects and geographers can help open diverse areas of knowledge via Gandhian thought and methodology.



Generic Elective (GE)

Nationalism in India

**Course Offered by
Department of Political Science**

Course Objective

- **The purpose of this course is to help students understand the struggle of Indian people against colonialism.**
- **The Course entails looking at this struggle from different theoretical perspectives that highlight its different dimensions**
- **The Course begins with the nineteenth century Indian responses to colonial dominance in the form of reformism and its criticism and continues through various phases up to the events leading to the Partition and Independence**

Overview

- **Approaches to the Study of Nationalism in India** Nationalist, Imperialist, Marxist, and Subaltern Interpretations
- **Reformism and Anti-Reformism in the Nineteenth Century** Social and Religious Movements in 19th century
- **Nationalist Politics and Expansion of its Social Base**
Liberal Constitutionalists, Swadeshi and the Radicals; Gandhi and Mass Mobilisation: Non-Cooperation Movement, Civil Disobedience Movement, and Quit India Movement
- **Social Movements** Women's Question, The Caste Question, Peasant, Tribals and Workers Movements
- **Partition and Independence**
Communalism in Indian Politics, The Two-Nation Theory, Negotiations over Partition

Intended Learning Outcomes & Purposes of the Paper

- **Providing a comprehensive and in depth analysis of the events and perspectives to the Indian National Movement.**
- **Providing a comprehensive narrative framework that can be easily comprehended and replicated.**
- **Catering to the Discipline specific requirements of students from different Honours**
- **Laying the groundwork for subsequent and advanced courses in your respective disciplines and subsequent semesters.**
- **Capacity building for Competitive Exams**



Thank You
Hope to see you all in the Classroom