

Name: Dr. Sheela Rajeshwari

**Department: Elementary Education** 

**Current Designation: Assistant Professor** 

Email id: <a href="mailto:sheela.rajeshwari@mirandahouse.ac.in">sheela.rajeshwari@mirandahouse.ac.in</a>

**Academic Qualifications** (reverse chronological order): Ph.D ,M.A (Psychology),M.Sc (Botany ),M.Ed , B.Ed.

Research Degree(s) (reverse chronological order): Ph.D

**Field of Specialization under the Subject/Discipline**: Science Education, Educational Psychology, Inclusive Education, Science Pedagogy, Diversity in Education

**Total Teaching Experience: 10 years** 

**Teaching at Miranda House since**: 12/12/2023

List of Publications (reverse chronological order):

(Articles in referred/peer-reviewed/UGC Care journals/ Books/Book Chapters)

Towards Universal Quality Education: Papua New Guinea	The World of Learning, Lessons from 52 countries  ETMA Publication	Jan 2025
Resource Room (RR) in an Inclusive School -What, Why and How?	EduInspire -An International E-Journal Council for Teacher Education	Jan 2024



UDL Based accessible e-content for inclusive classrooms: End User experiences	International Journal of Intellectual Disability	Jan 2024
Professional development of teachers	Teacher education in 21stcentury.Sage publication	2018
Education of children with special needs: Policy Implementation in the state of Uttarakhand	Psychological and sociological perspective in Diversity and inclusion. Kanishka Publisher Delhi 2018	2018
Inclusive Classrooms: Issues and Challenges for pre service training	Pedagogic trajectories. Synergybook india.2015	2015
Exploring Creative Thinking Ability among Children With Learning Disability	Learning Issues & Aspects. Global Books Organization 2016	2016
Travelling through hills: Exploring the educational journey of children with special needs.	Educationia Confab 2014. Vol.3.No.1	2014
Student Teacher's Perception and Preparedness towards Inclusive Education of Learners with Intellectual Disability	IMPACT: International Journal of Research in Applied,  Natural and Social Sciences (IMPACT: IJRANSS)  Vol. 2, Issue 3, Mar 2014, 1-	2014
A Critical Review of Evolving Perspective in Disability studies	Researchjournali's Journal of Education. Vol.2 No.2. Feb.2014.	2014
Employment opportunities for person with disabilities in service based professions.	PREEMINANCE An international peer reviewed research journal, vol.3,no.1/Jan –June 2013,231	2013



Education of Children with Disabilities: Historical and Policy Critique.	RBJE.vol.1.No.1.2013	2013

## Educational Resource Material Developed (reverse chronological order):

Research Guidance (reverse chronological order):

Guided M.ED Dissertation in Department of Education

Research Projects (reverse chronological order):

Guided in-house projects in B.Ed program at Lady Irwin College

**Membership Of Professional Bodies** (reverse chronological order):

Administrative Responsibilities (reverse chronological order):

Invited talks/Session chair/Resource person (reverse chronological order):

- Resource person for international CRE in Ashtavakra Institute of Rehabilitation and Counselling in Rohini 28.12.2024
- Resource person in MMTTC FDP program Calicut University 17.12.2024
- Invited as a Resource person for taking a session on Diversity June 2024
- Invited as a Resource person for interactive sessions in Cie Experimental School June 2024
- Resource person for live session in PM.e vidya channel NCERT Delhi June 2024



## Conferences Organised (reverse chronological order):

Organised national and international conferences on learning at Lady Irwin College.

## Seminars/Workshops/Conferences attended (reverse chronological order):

- Paper Presented at an international conference at Lady Irwin College, the University of Delhi.8/9/2024
- "Perception and Preparation of Pre Service Teachers Towards Inclusion of Mentally Challenged Learners" International Conference on "learning Community for Global Reform.
- "Education of children with special needs in Uttarakhand: Issues and challenges" National Seminar on Education and Rehabilitation of Children with Special Needs. Rohelkhand University Bareily.
- "Teachers perception on Creative thinking ability of students with learning disability",1 st Interntional Conference on research in education and curriculum planning for gifted minds. 2014 Delhi
- Exploring Creative Thinking Ability among children with learning disability. National conference on learning 2015, LIC. University of Delhi.
- Education of children with Special need: Policy implementation in the state of Uttarakhand, National seminar on inclusion: socio political perspective. CIE University of Delhi.
- Attended two day conference on Education in Mothers International School Delhi.
- "Inclusive Classrooms: Issues and Challenges for pre-service teacher Training Programme" Pedagogic trajectories. LSR.

## **Synergy** (work with other organizations outside the college):

- Consultant NCERT NISTHA Project,
- Consultant for NTCE in National Mission For Mentoring (NMM),
- Involved in various Projects in ETMA (NGO),
- Content writer at Shri AUROBINDO SOCIETY, School of Open Learning.

